

# The Algoma Model

A Collaborative, School-Based Approach  
to Addressing Child and Youth Problem Behavior  
and Mental Health Issues  
that Promotes Positive, Healthy Communities

April 2009

# Our Objective

To promote and support the positive behaviour, well-being and mental health of all children and youth in order to maximize their full potential.



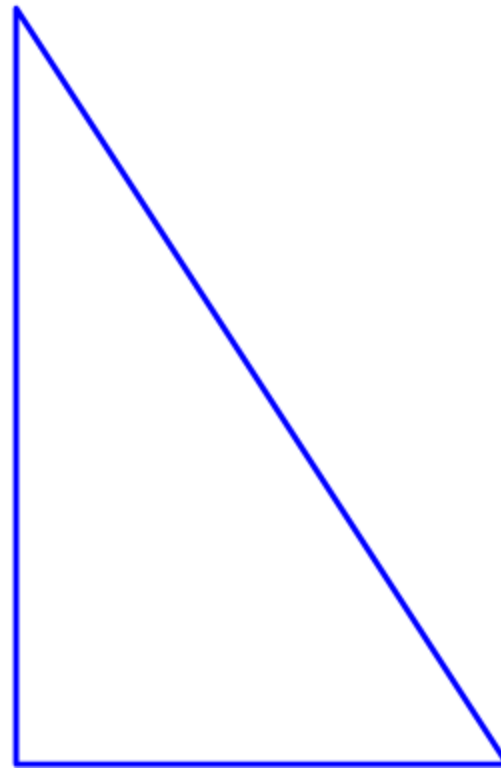
# Our Goals for the Model

- Develop a shared vision
- Deliver comprehensive, integrated services for children and youth through collaboration and partnership
- Develop a comprehensive range of services – prevention through intensive intervention
- Enhance positive child and youth mental health in our communities
- Maximize the use of existing resources throughout the Algoma Region
- Strategically pool government funding to maximize community capacity

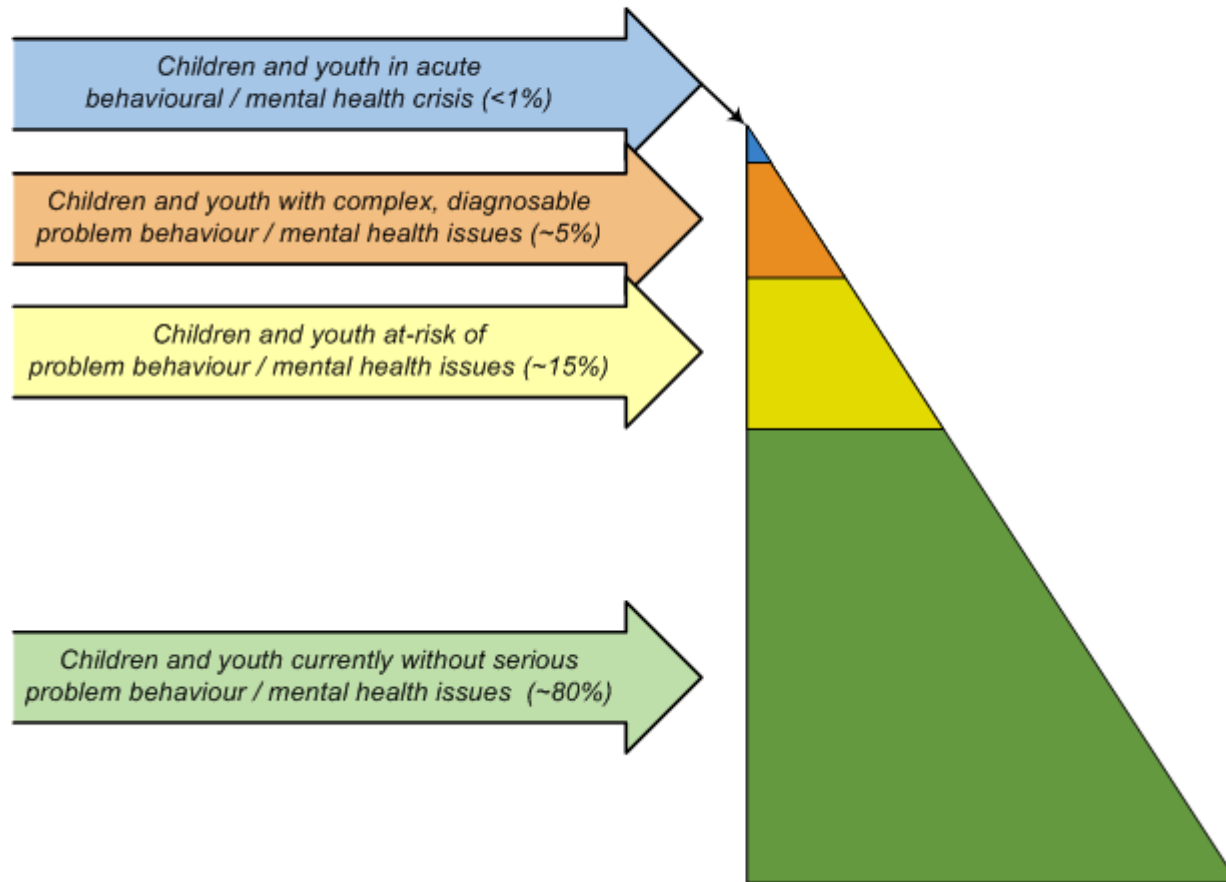
# Rationale for the Model

- One in five children and youth, at any given time, experience a mental health issue
- Prevention, early identification and intervention lead to healthy communities
- Schools represent the single largest resource available to the children and youth in our communities – and play a key role in positive child and youth mental health and well-being
- Collaboration, joint decision-making, and strong community partnerships maximize the available resources and expertise

**This triangle represents all children and youth  
in the community**



## This triangle represents all children and youth – broken out by behavioural and mental health status



# The Algoma Model

The model uses our schools as “hubs of opportunity” to support the mental health of our children and youth through a comprehensive range of natural supports, targeted interventions, specialized treatment, and crisis services

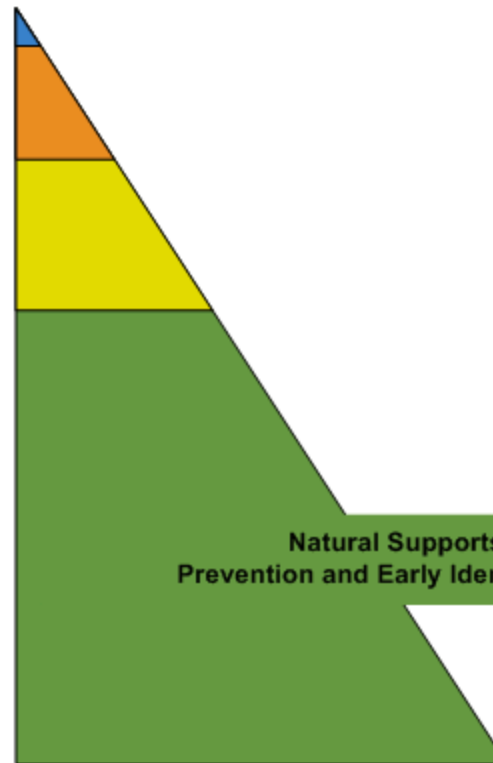


# Positive & Supportive School Climate

*Building a school environment and culture  
that enhances and supports resiliency for all children and youth,  
And where primary prevention and early identification  
of mental health issues take place*



Children and youth currently without serious  
problem behaviour / mental health issues (~80%)

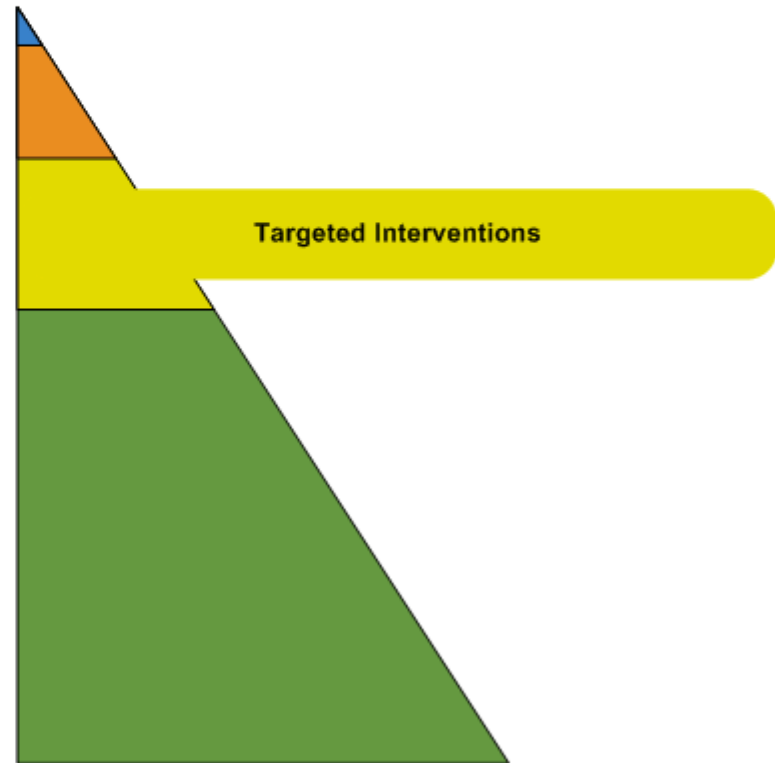
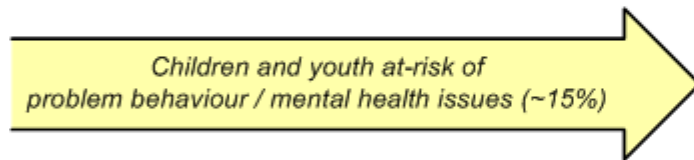


**Natural Supports  
Prevention and Early Identification**



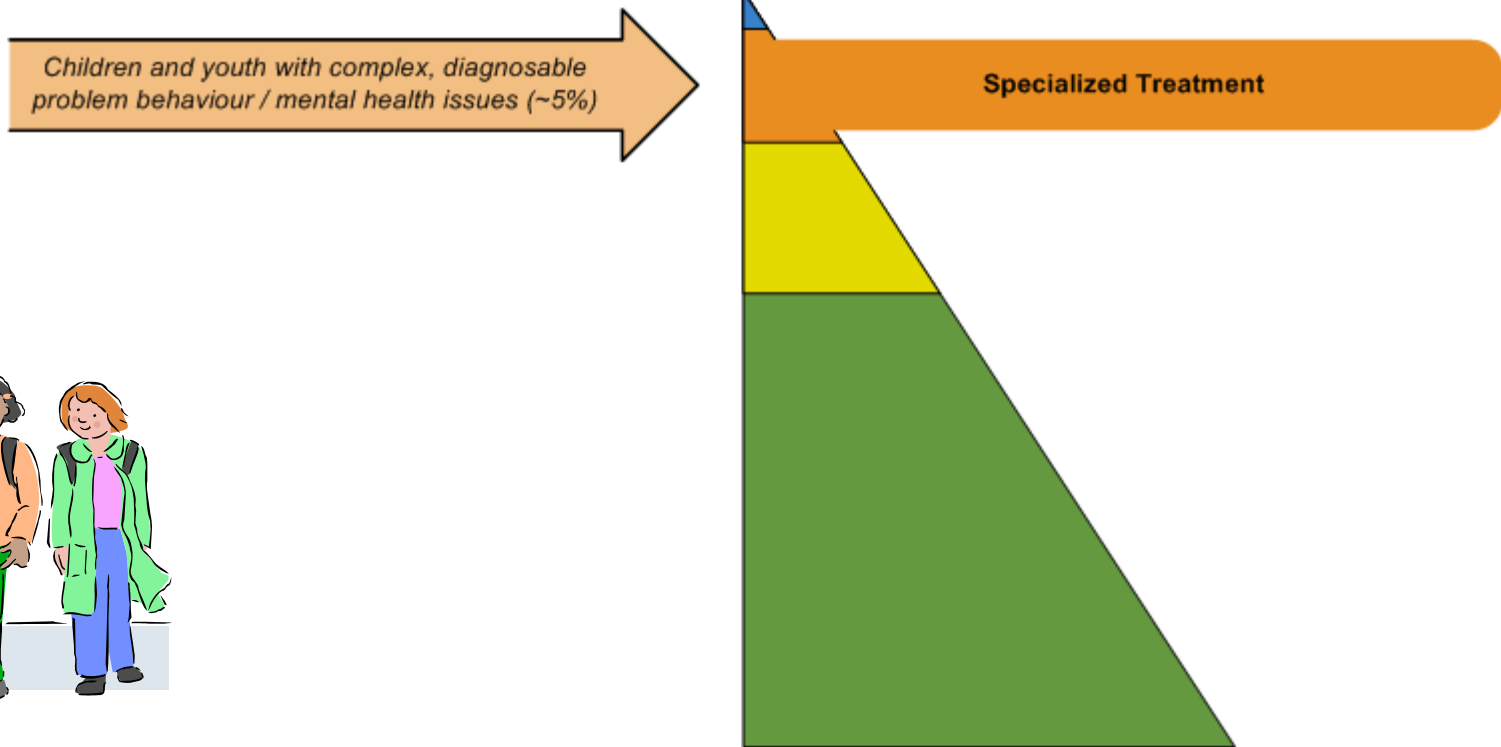
## Student Support Leadership Initiative

*Engaging with community service providers to link at-risk children and youth with the services and supports they need – both by encouraging service delivery directly in schools and by facilitating access to services delivered in the community*



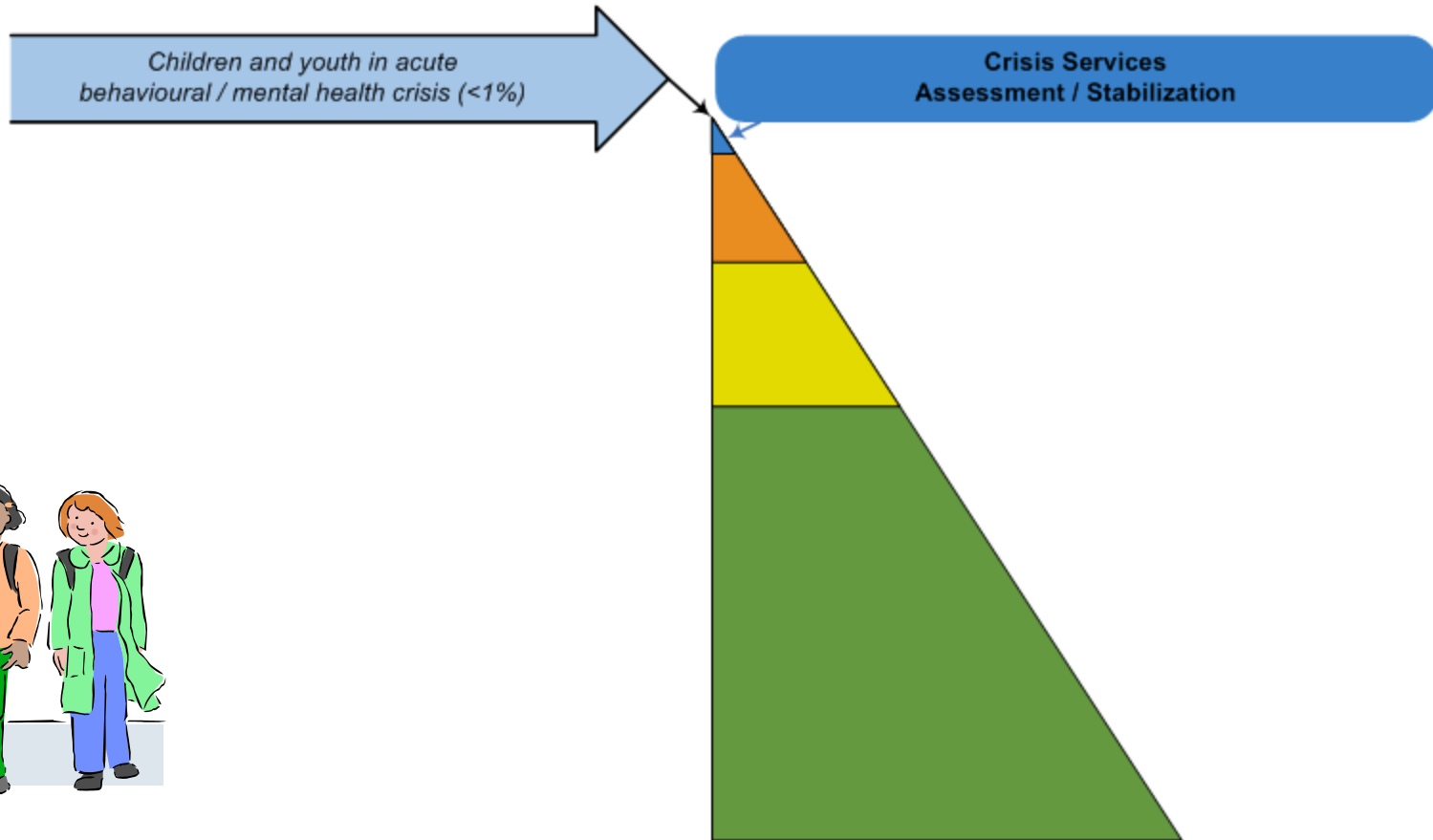
# School-Based Treatment, Behavioral Interventions and Supports

*Ensuring that students presenting with significant behavioural difficulties  
and mental health issues receive the support and treatment necessary  
to be successfully in school*



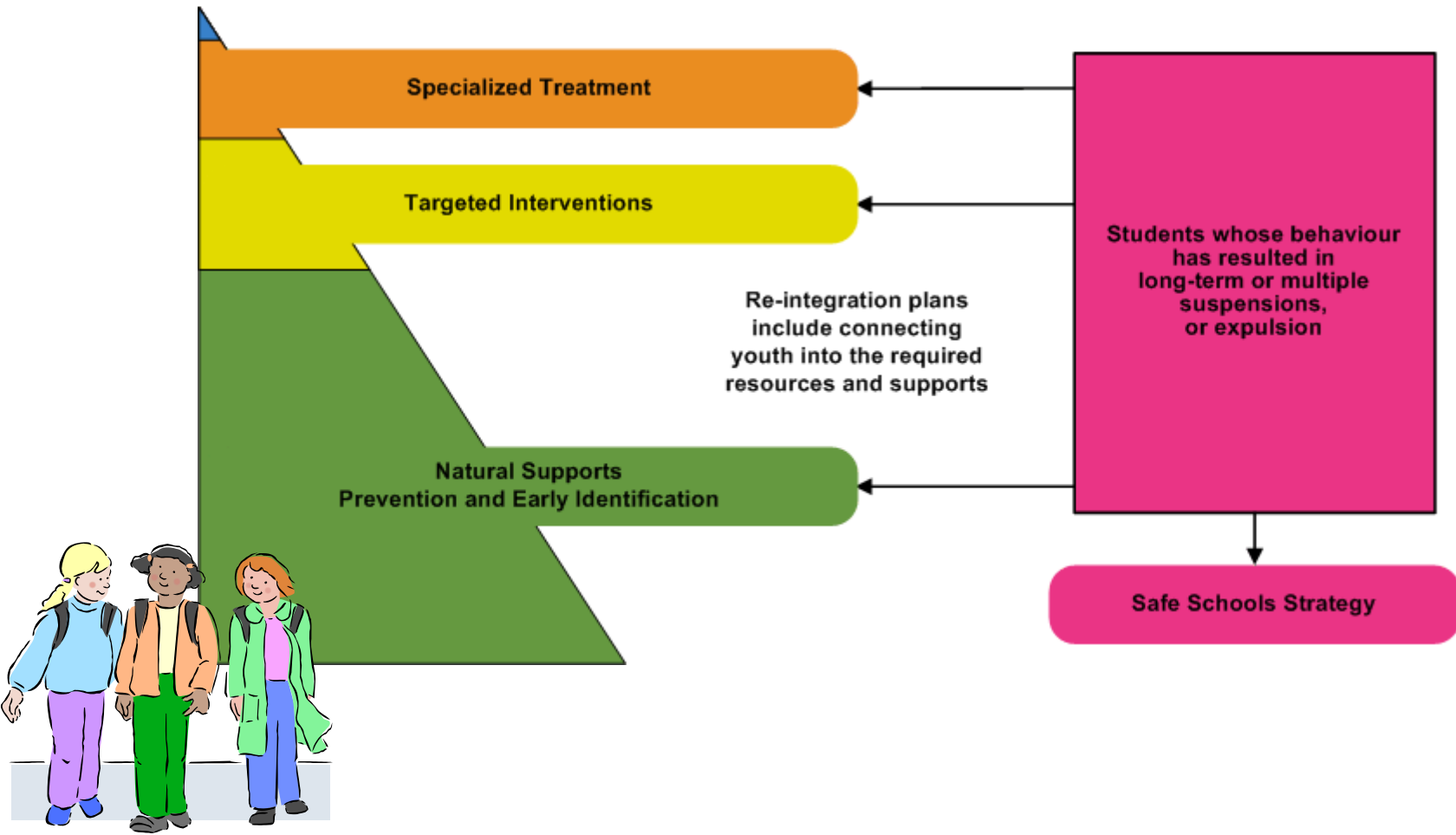
# Crisis Services Assessment and Stabilization

*Partnering with other service providers in the community to advocate for adequate mental health crisis intervention and treatment capacity to address the needs of children and youth in our communities; and partnering in the delivery of those services whenever appropriate*



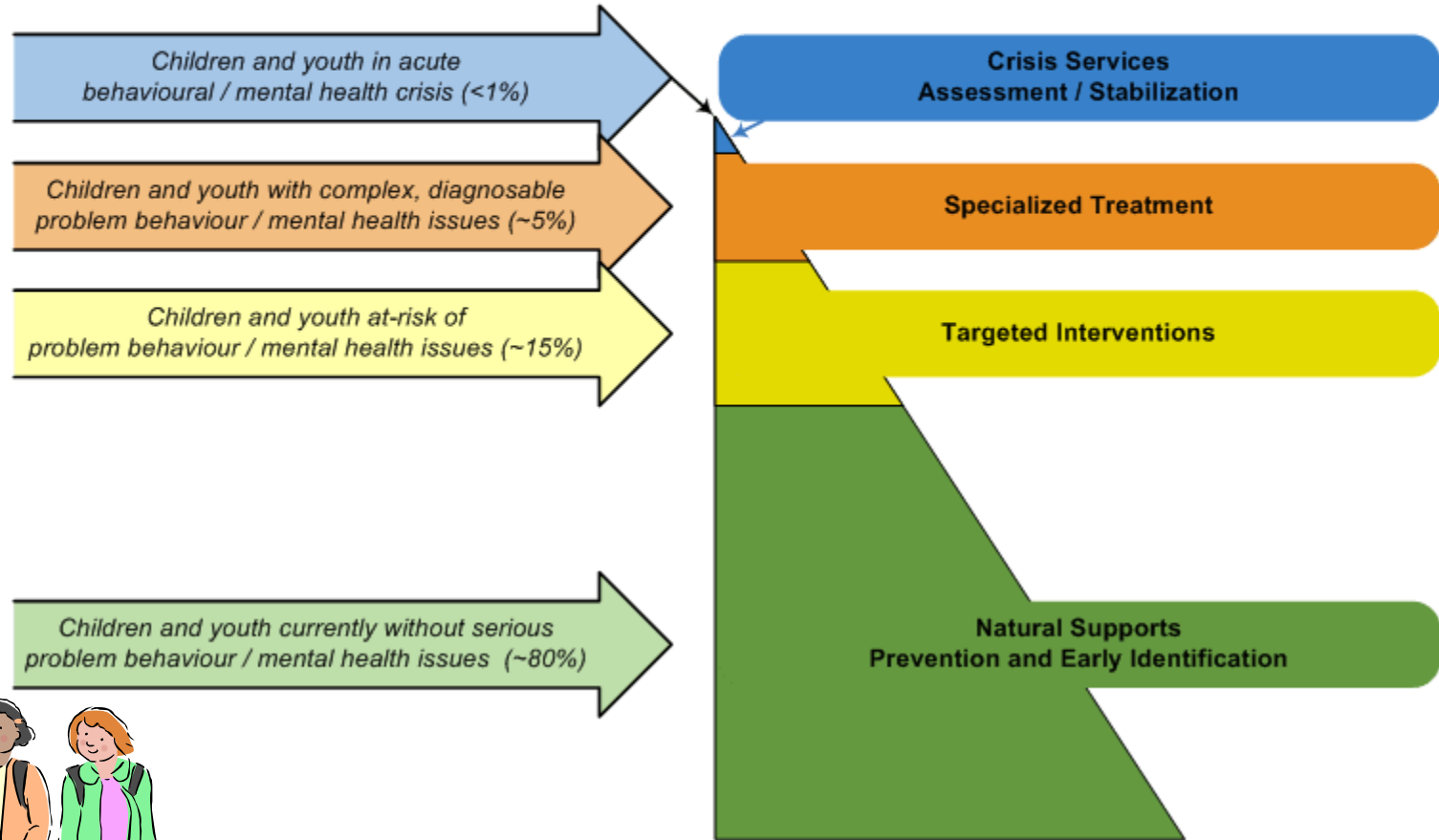
# Bill 212 / Safe Schools Strategy

*The emotional, social, behavioural and academic learning of students who are suspended or expelled is maximized – and reintegration plans are optimized*



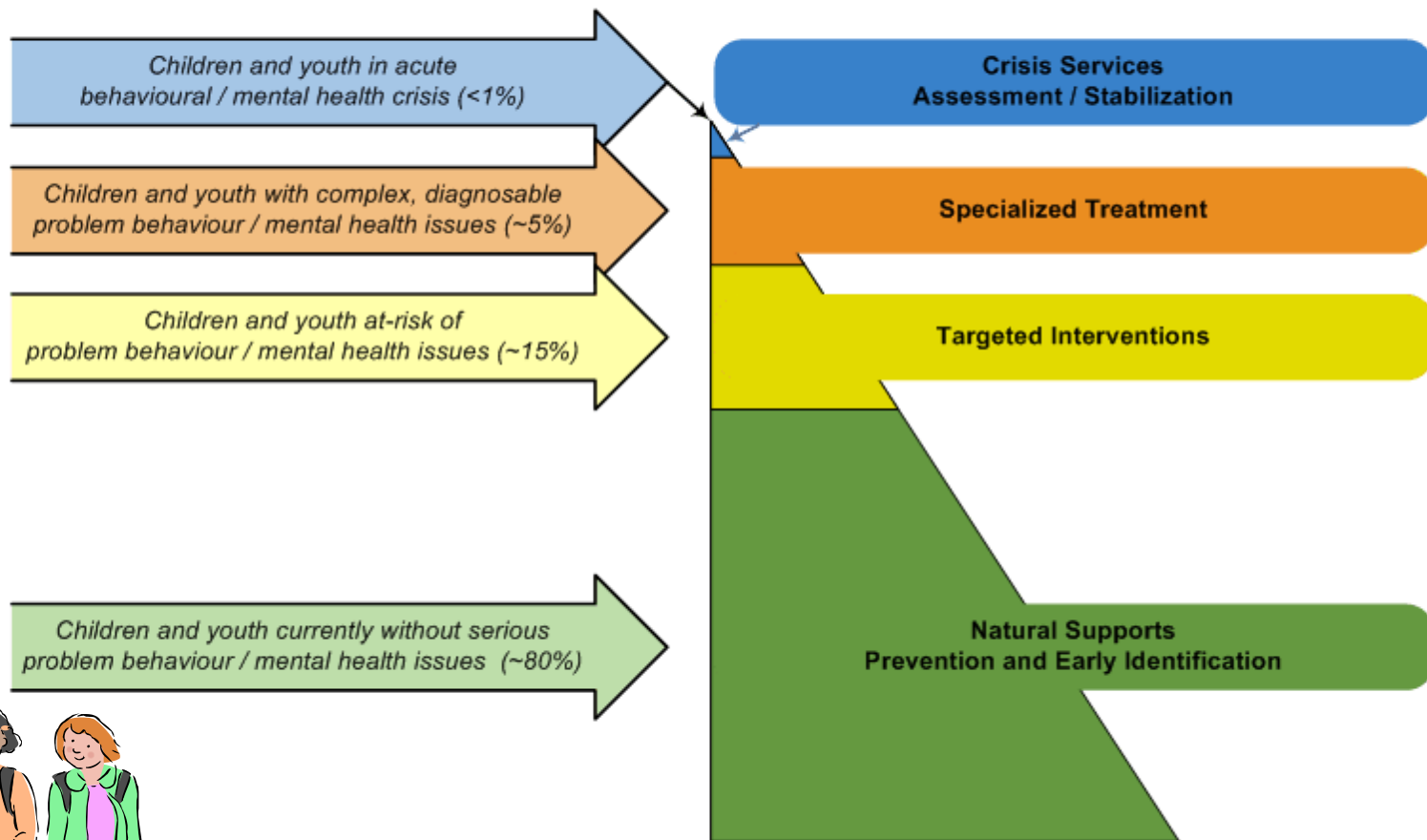
# The Service Model

*Using schools as “hubs of opportunity” for our communities to support the mental health of our child and youth through a comprehensive range of natural supports, targeted interventions, specialized treatment and crisis services*



# The Management Model

*Addressing the importance of building collaboration, addressing change management, undertaking evaluation, being accountable and our commitment to evidence based practice*



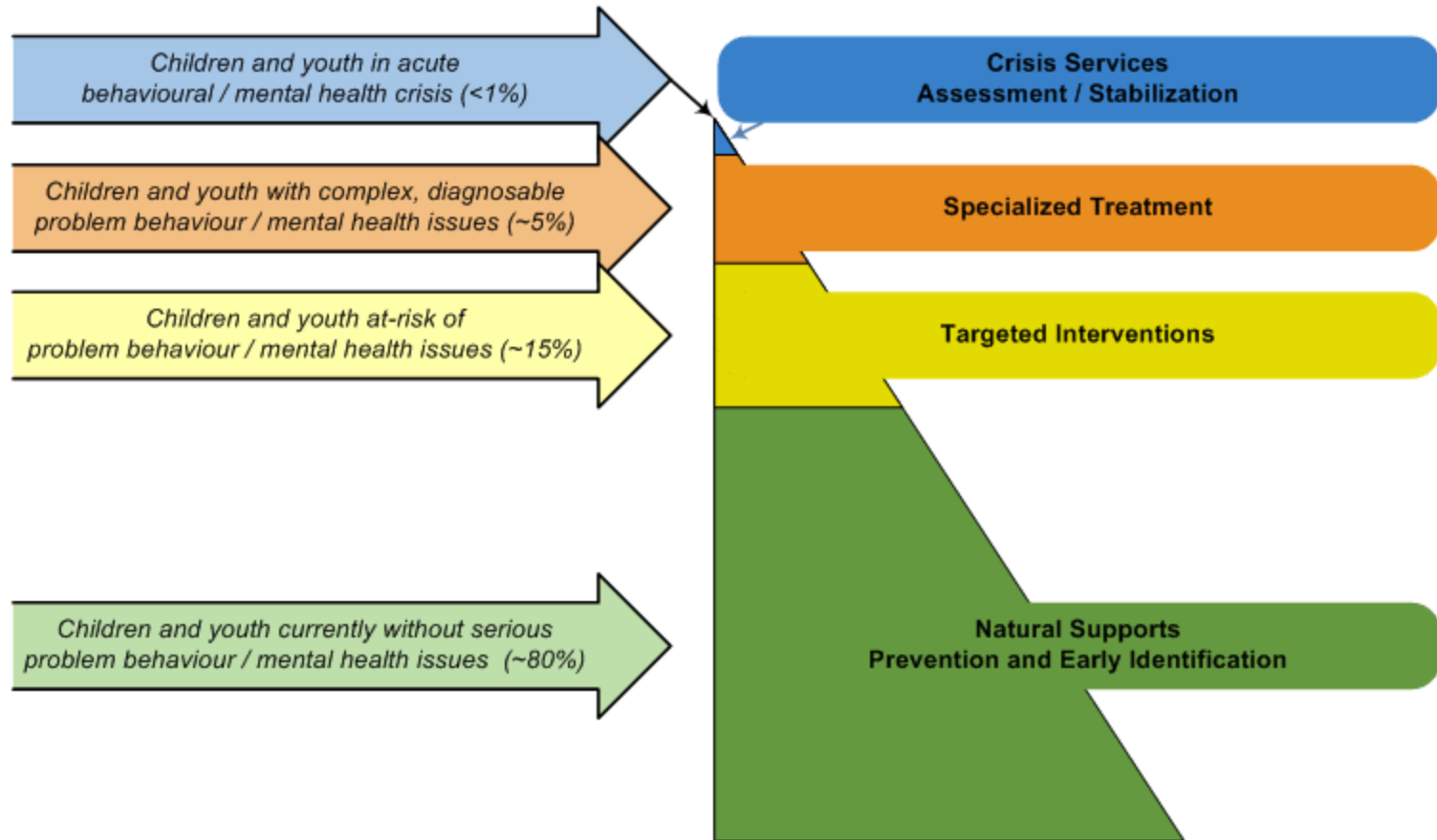
**Building Collaboration / Change Management**  
**Evaluation / Accountability / Evidence Based Practice**

# The Algoma Model

The model can also be used as a planning tool in other collaborative efforts to promote and support the positive behaviour, well-being and mental health of children and youth in our communities.



# The Algoma Model



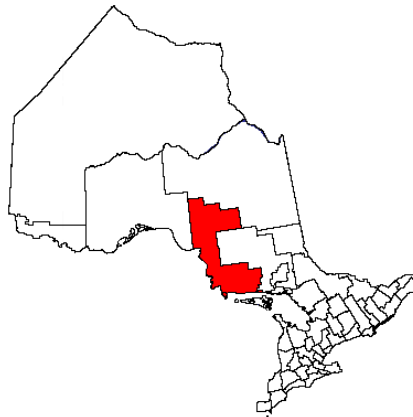
**Building Collaboration / Change Management**

**Evaluation / Accountability / Evidence Based Practice**



# The Algoma Model

Working together  
to promote and support the  
positive behaviour, well-being and  
mental health of all children and youth  
in order to maximize  
their full potential.



## The Algoma Model draws on:

Kutash, K., Duchnowski, A.J. and Lynn, N. (2006). *School-Based Mental Health: An Empirical Guide for Decision Makers*. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Department of Child and Family Studies, Research and Training Center for Children's Mental Health.

